

MULTI PROFESSIONAL TEAMS

Multi Professional Teams deliver their service through the following specialisms:

BEHAVIOUR SUPPORT

Purpose

To work with schools, families and other agencies to provide teaching support, consultation or behaviour assistant support, as required, for those pupils (who are outside mainstream or special school), who are experiencing behavioural difficulties within school.

To promote the principle and support the practice of inclusion in the mainstream of education for all pupils.

Roles and Responsibilities

- To consult, advise and support schools in the management of pupil behaviour in order to raise achievement.
- To provide support and monitoring for those pupils at risk of exclusion.
- To provide support and advice to schools on the reintegration of pupils.

CHILDREN WITH DISABILITIES

Purpose

To provide a range of services to children/young people who are firstly eligible to be included on Surrey Children with Disability Register and who secondly meet Surrey Children's Service Eligibility Criteria, as well as supporting their family and carers.

Roles and Responsibilities

- Advice on Children's eligibility for inclusion on SCDR.
- Assessments of children under DoH Framework.
- Provide a range of services i.e. Domiciliary Care/Respite Care/Family Link/Short Breaks.
- Support and advice to families.
- Work in partnership with statutory agencies.
- Work in partnership with private and voluntary sector providers.
- Provide support and education on issues of disability.
- Promote child centred practice.
- Work in an anti discriminatory framework.

EDUCATIONAL PSYCHOLOGY

Purpose

To use psychological principles to promote the development of children within their learning environment.

Roles and Responsibilities

- Jointly investigate, with parents and teachers, the learning conditions for individual pupils.
- Identify, with parents and teachers, objectives to be achieved and strategies for achieving them.
- Interpret and communicate relevant research in educational psychology in ways it can be used practically.
- Mobilise and enhance already available skills and resources in homes and schools.

EDUCATION OTHER THAN AT SCHOOL

Purpose

To work with schools, families and other agencies to provide teaching support for those pupils who are outside mainstream or special school.

To promote the principle and support the practice of inclusion in the mainstream of education for all pupils.

Roles and Responsibilities

- To fulfil the statutory responsibility of the LEA to provide education, support and monitoring for those pupils out of school

EDUCATION WELFARE

Purpose

Working within a legal framework the Education Welfare Officers are concerned directly with assisting Surrey County Council (Children's Service) to discharge its legal obligation for school attendance through relevant Education Acts and The Children Act 1989. Education Welfare is a specialist support service working within a multi professional team context to maximise educational opportunities for children and young people.

Roles and Responsibilities

- Examine patterns of absence, investigate and assess the causes of breakdown in attendance through consultation with school staff and other professionals, home visits and the preparation of appropriate action plans to assist in securing full school attendance.
- Provide schools with regular consultation meetings to address issues of school attendance in relation to whole school policy, practice and attendance targets as well as individual case referral and feedback.
- Complete careful records of all work undertaken to facilitate effective multi professional working and appropriate intervention including the use of legal proceedings to secure school attendance.
- Record and track EW cases to ensure that there is improvement in attendance and collate, analyse, interpret and present data on issues relating to relevant aspects of EW work so that resources can be targeted to areas of need.
- Where appropriate assist Child Protection Agencies in the investigation of abuse and in the protection and support of children at risk. Assist in the provision of multi-disciplinary training for staff involved in work with children.
- With the Child Employment Team, implement the law regarding child employment and children in entertainment. Investigate and monitor child employment issues to ensure that children are protected from the dangers of illegal employment.

ETHNIC AND LANGUAGE MINORITY ACHIEVEMENT

Purpose

To provide professional consultancy, advice and teaching support to schools in order to meet the educational needs of ethnic minority pupils, including those with English as an additional language.

Roles and Responsibilities

- Bilingual assessment and support
- Home/school; liaison and assistance to schools in the development of partnership with parents to support EAL pupils
- Support and advice for schools providing for the needs of asylum seeker and refugee pupils

LEARNING & LANGUAGE SUPPORT

Purpose

To provide professional support, guidance, consultancy and assessment to mainstream schools in the education and management of children with general or specific learning difficulties and language disorder or delay at School Action Plus and with pupils with statements.

Roles and Responsibilities

- Identification and assessment of pupils with learning difficulties, specific learning difficulties and language delay.

Development and delivery of INSET to promote professional competence and confidence in the management of learning and language difficulties

SPECIAL NEEDS ADMINISTRATION

Purpose

To liaise with internal and external partner agencies and in consultation with the parents to ensure that within reasonable resources, children residing within the designated area of Surrey, with special education needs are assessed, monitored and receive appropriate provision in a timely, fair and efficient way, in accordance with legislation and Surrey County Council policy.

Roles and Responsibilities

To arrange the assessment, statementing and placement of children with special educational needs and management of the associated financial resources.